### SUMMARY OF SPEECH SOUND DEVELOPMENT

6	5	4	3 1/2	ω	Age
z, zh, (measure, j (jump, th (think), s, sh, s blends, ch, r blends	l, j, l blends, v, r	th (that)	y (as in yes), k, g	m, n, ng, p, f, h, w, b, t, d	Consonants

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# SPEECH AND LANGUAGE MILESTONES OF...

\* Understands "no" = understands simple instructions = understands "no" = understands simple instructions = imitates familiar words = waves good-bye and plays pat-a-cake = uses "mama" and "dada" and several other words (usually nouns) = likes to make the "sounds" of familiar animals and things = gives a toy on request = laughs a lot = hears well and discriminates between many sounds = shows a great deal of affection = places an object in a cup on command = scribbles with a crayon.

not just sounds = understands simple questions and commands = identifies body parts = uses mainly names of things, actions, persons and situations in his/her language = carries on "conversations" with self and dolls = asks what and where questions = sentence length is composed of 2-3 words = refers to self by name = uses two-word negative phrases such as "not go", "no want" = forms some plurals by adding "s"; book, books = has around 300 words in speaking vocabulary = builds an 8-block tower = asks for drink, toilet, food = listens to stories with pictures = stays with one activity 6-7 minutes.

"yesterday", "summer", "tonight", "little/big"

begins to obey prepositional phrases like "put the block under the chair" = uses words to relate observations, concepts, ideas and relationships = frequently practices by talking to himself = knows his/her last name, gender and several nursery rhymes = can tell a story or relay an idea to someone = has a sentence length of 3-4 words = has a vocabulary of nearly 1000 words = can produce consistently "m, n, ng, d, p, t, b, f, h and w" = may repeat sounds, words and phrases, which is perfectly normal at this age = can draw a circle and vertical line = can sing songs = can stay with one activity 8-9 minutes = ask "what" questions frequently.

YEAR OLDS - Can match primary colors, names

green " identifies four shapes and four colors. " follows commands even though objects not present " asks many questions although more interested in how answers fit his/her own thoughts rather than just the explanation " has a sentence length of 4-5 words " asks "who?" and "why"? " begins to use complex sentences " uses contractions such as "it's a" or "there's a" " uses past tense correctly " has a vocabulary of nearly 1500 words " uses the following sounds correctly: m, n, ng, f, h, w, y, k b, d, g " stays with one activity 11-12 minutes.

"hear" knows locations like "on top", "behind", "far" and "hear" knows his/her address identifies a penny, nickel and dime has a sentence length of 5-6 words has a vocabulary of around 2000 words uses all speech sounds correctly with the possible exceptions of r blends, th, j, ch, s blends, sh, z and zh (as in "measure") knows common opposites like "big/little" and "hard/soft" understands "same" and "different" counts ten objects carries a plot in a story uses future, present and past tense stays with one activity for 12-13 minutes questions for information distinguishes left and right hand on himself uses all type of sentences, some of which will be complex.

with a fork) and can tell what objects are made of

YEAR OLDS - Defines objects by their use (you eat

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